

## Subject Description Form

<b>Subject Code</b>	APSS2792								
<b>Subject Title</b>	Fieldwork I (SF)								
<b>Credit Value</b>	6								
<b>Level</b>	2								
<b>Co-requisite</b>	APSS2700 Preparatory Workshop I								
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Fieldwork Activities e.g. direct practice of case &amp; group work</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">0%</td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Fieldwork Activities e.g. direct practice of case & group work	100%	0%
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<b>Objectives</b>	The subject aims at enabling students to develop competence in social work practice through exposure to real life situations and handling of assignments in agency setting.								
<b>Intended Learning Outcomes</b> <i>(Note 1)</i>	<p>Upon completion of the subject, students are able to:</p> <ol style="list-style-type: none"> <li>a. articulate the basic knowledge, values, and attitudes essential in fulfilling a variety of social work roles;</li> <li>b. develop beginning competence in generic social work practice;</li> <li>c. gain awareness of a sense of social responsibility; and</li> <li>d. demonstrate the beginning competence in relating, testing and integrating classroom knowledge to practice.</li> </ol>								
<b>Subject Synopsis/ Indicative Syllabus</b> <i>(Note 2)</i>	<p>Students' assignments mainly consist of cases, groups, mass programmes or community projects, or a combination of these learning opportunities, emphasizing direct face-to-face contact with clients, and the application of social work concepts. For Fieldwork I, students are engaged in the provision of concrete or tangible services, of relatively short-term and less complex nature, with a variety of client groups.</p> <ol style="list-style-type: none"> <li>1. Integration of Theory and Practice  Fieldwork I provides a real service setting for students to meet with service users, understand their situations and apply learned concepts and theories to practice.</li> <li>2. Practice of Case, Group and Community Work Skills  With the use of weekly supervision, live supervision and on-site</li> </ol>								

	<p>observation, students are coached by their supervisors to apply the process model of generic case, group and community work (engagement, assessment, contract and planning, intervention and termination) and the related skills.</p> <p>3. Instilling Professional Attitudes and Values and Service Accountability</p> <p>Through discussion and case studies, supervisors guide students to develop professional attitudes and values as well as service accountability.</p>
<p><b>Teaching/Learning Methodology</b></p> <p><i>(Note 3)</i></p>	<p>By means of weekly supervision, live supervision and on-site observation, students are coached by their supervisors to practice generic case, group and community work and the skills required. Through discussions and real case examples, supervisors guide students to develop their self-understanding, professional attitudes and values, as well as service accountability. Preparatory and integrative workshops are conducted to help students consolidate the integration of theories and practice. During weekly supervisory meetings, students' performance is discussed and their active participation is encouraged. At mid-placement evaluation, supervisors provide verbal feedback to students. Towards the end of the placement, a formal evaluation session is held.</p>

Assessment Methods in Alignment with Intended Learning Outcomes  (Note 4)	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			a	b	c	d		
	1. Fieldwork Activities  e.g. direct practice of cases & group work	100 %	√	√	√	√		
Total	100 %							
<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p><b>Ongoing assessments</b> of students' performance through weekly supervision, mid-placement and final evaluation on five major aspects:</p> <ul style="list-style-type: none"> <li>• Professional Attitudes and Values (25%)</li> <li>• Knowledge Area (15%)</li> <li>• Practice Competence (30%)</li> <li>• Integration of Theory &amp; Practice (20%)</li> <li>• Service and Learning Accountability (10%)</li> </ul> <p><b>Students' self-assessment</b> through writing logs, reflective journals and self-evaluation report.</p> <p><b>Agency staff's feedback</b> on students' performance.</p>								
Student Study Effort Required	Class contact:							
	▪ Fieldwork	400 Hrs.						
	Other student study effort:							
	▪ Recordings	200 Hrs.						
	Total student study effort		600 Hrs.					
Medium of Instruction	Chinese							
Medium of Assessment	English							

<b>Reading List and References</b>	<p><b><u>Essential</u></b></p> <p>Students have to read the Fieldwork Manual for the program. Supervisors assign readings that are relevant to the nature and settings of the placements.</p> <p><i>Fieldwork Manual, Bachelor of Arts (Honours) in Social Work 2013-14, Department of Applied Social Sciences, The Hong Kong Polytechnic University.</i></p>
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Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/ Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.